

GEOG 2144A – Geography of Tourism

Course Outline: Section 001 Summer 2020

1. Course Information

1.1. Classroom Location:

Distance Studies/Online

1.2. Contact Information:

Instructor: Dr. Wes Kinghorn
Office: SSC 2223
Office Hours: By Appointment
Phone: 519-858-1900
Email: wkinghor@uwo.ca

2. Calendar Description

2.1. Course Description

Examination of tourism as a global, national and local phenomenon, with economic, social, and environmental impacts; emphasis on tourism in developing countries; hosts, guests, and tourism operators; tourism trends; mass versus alternative tourism; relationship between 'ecotourism' and nature protection.

2 lecture hours, 1 tutorial hour, 0.5 course
Antirequisite(s): The former Geography 2144F/G.
Prerequisite checking is the student's responsibility

2.2. Senate Regulations

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook

All materials and links will be posted on OWL. There is no required textbook for this course.

Weekly readings will be assigned in class and on OWL.

All readings will be available through the Western Libraries online system (or on OWL).

4. Course Objectives and Format

Objectives:

- An understanding space and place within the context of tourism;
- An understanding of geographical concepts and theories of tourism;
- An understanding of the application of these geographical concepts and theories to real world places.

Format:

- Generally, in the lectures we will introduce a geographical concept or theory of tourism, and discuss ideas reflected in the weekly readings. We will then consider this concept/theory in real world settings. In the tutorial time you will be presented with (and work on) Assignments and Mini-Assignments (you will also need to work outside of the tutorial time on the Assignments).

5. Learning Outcomes

- ✓ Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time;
- ✓ Combine breadth of knowledge of Geography with specialized understanding (regarding the geography of tourism);
- ✓ Analyze real-world problems and policy applications using geographical concepts, skills and understanding;
- ✓ Literature and secondary data sources: information search and retrieval;
- ✓ Critical and reflective reading, listening, thinking.

6. Evaluation

Mini-Assignments: These will be VERY short assignments requiring no more than a few sentences of text, plus some additional components (e.g. photos, online/library search results). Your grade will rely on completeness of the submission, as per the instructions.

Assignments: There will be two Assignments due on the dates indicated below. These assignments will allow you to apply the knowledge that you learn in class to real world locations.

Evaluation Components	Percentage of Course Grade	Assignment Schedule
Mini-Assignments	20%	Periodically in tutorial
Assignment 1	25%	Due: June 15
Assignment 2	25%	Due: July 13
Final Exam	30%	TBD: Aug 4-7

Students are responsible for material covered in the lectures as well as the assigned readings.

For Western's NEW [Policy on Accommodation for Illnesses](#) please refer to the Academic Calendar' section on [Academic Rights and Responsibilities](#).

Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

- **Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability.** Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability. Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.
- **Students who experience high levels of stress related to academic performance** (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

7. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided the Academic Counselling Office and Instructor within 48 hours of the scheduled exam. For missed exams, you must take your documentation to Academic Counselling within 48 hours of the exam. Otherwise, the instructor will assign a grade of zero. The format and content of make-ups may differ substantially from the scheduled test or examination.

8. Use of Electronic Devices

As a distance studies/online course, personal electronic devices will be necessary to access the course and submit materials, as per the instructions provided with each assessment.

9. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

10. Western's Commitment to Accessibility

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about "Accessibility at Western" is available.

11. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's Health and Wellness website for more information on mental health resources.

12. Support Services

Western's Support Services
Student Development Centre

13. Important Dates Summer 2020 – Distance Studies

May 4: Classes start

May 8: Last day to add a course

May 18: Victoria Day

May 30-June 5: Congress of the Humanities and Social Sciences (no classes)

June 15: Last day to drop a course without penalty

July 31: Classes end

August 4-7: Examination period